Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Neighbors’ New Vistas high school will deliver continuous learning opportunities to all students including our special population through eLearning three days a week using Google classes and Edmentum Plato.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Prior to the shut-down, the administrative staff met with teachers and students to share eLearning expectations for learning, attendance, and instruction. Ongoing, Neighbors’ New Vistas communicates expectations for continuous learning from the principal weekly through an all-call to parents, students, and staff. The all-call is also posted on the school’s website and emailed to parents and staff. Individual calls are also made to the home of each student to communicate expectations and assist with any difficulty experienced during the transition. The principal also sends out recorded video messages to students through Loom.

The principal has virtual meetings weekly with teachers to discuss continuous learning expectations within the Google classroom to meet the needs of every student (attendance tracking, class assignments, recorded lessons, instructional feedback, weekly grade update, and using google forms, case conference meetings) to name a few. The principal also has virtual meetings weekly with support staff including paraprofessionals to discuss expectations of support staff during continuous learning for all students including all special population (social, emotional and academic).
3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students are enrolled in Google classes, Edmentum Plato, or a combination of both. During continuous learning, students receive written and video lessons, internet links, powerpoint slides, live meetings in the Google classes from their teachers. Teachers are expected to respond to student questions within one hour for support. Special education teacher and paraprofessionals call students daily to support special populations. Students assigned to Edmentum Plato have access to their Plato teacher for questions, to unlock test, to monitor their progress, and call home to encourage and keep students on track.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

During continuous learning staff have a school issued laptop and Chromebook and online tools to develop instruction and support students. Students use their own devices if they have one. The school has issued an iPad to any student identified as needing a device to complete continuous learning.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are expected to call or schedule Google meet sessions with their advisory students weekly during this continuous learning time. This is primarily done through phone calls and emails.

The entire student body was divided among the support staff. Each support staff person is expected to make weekly contact with the household during this continuous learning time.

In addition to the divided students assigned for outreach, it is the expectation that the school’s Social Worker continues to have weekly support sessions with previously established assigned case load remotely, whether on phone or through video conferencing.

We have also posted a student/parent survey on our website and in the Google classes to get feedback from them.
6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers use the feature in Google classroom to give student specific feedback on specific assignments. All grades must be updated in PowerSchool weekly to give students and parent performance feedback. Also, students have access to the guidance counselor who responds within 24 hours to emails, texts, and calls. Teachers also call students when necessary.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All students who were in teacher taught classes have all been enrolled in the corresponding Google class. As they complete assignments, grades are recorded in PowerSchool for credit. Students also complete courses in Edmentum Plato to earn credit.

8. Describe your attendance policy for continuous learning.

During continuous learning, students are required to send teachers an attendance check-in. Attendance for Edmentum Plato students is taken as they sign into the program. Teachers review the attendance check and courseware sign-in daily and review the previous day to ensure accurate attendance is marked if a student signs in late in the evening.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers will use formative assessment data to identify gaps and assign individualized support through one-on-one phone conference lesson and individualized assignments using Edmentum Study Island to provide standards based remediation. Additionally, students’ will be given formative assessments when they return to school to assess current levels.
Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

During continuous learning, teachers have scheduled virtual sessions with the instructional coach using Google Meets. On Fridays we have all staff scheduled professional development sessions which may include virtual sessions with our school improvement consultant or view webinars. Teachers and support staff are also participating in other webinars (ASCA, IDOE webinar, edWeb, Ball State eLearning).

Once you have completed this document, please complete this Jotform to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.